"A mission is achieved with determination, not by dreams."

-Acharya Mahashraman







## www.jvbi.ac.in

# Jain Vishva Bharati Institute **Deemed University** A University dedicated to Oriental Studies & Human Values

Years

of Spreading

Value Education

# Anushasta



Jain Vishva Bharati Institute (Deemed-to-be University) is a significant achievement of Jain society. This institute provides a good opportunity to monks and nuns as well as lay people to study Jainism and other subjects and obtain (achieve) formal degrees. The vision of H.H. Acharya Tulsi and H.H. Acharya Mahaprajna is always synchronized with the development and growth of this Institution. The purpose of students of this institution is not only to gain knowledge but also to implement that knowledge in their life and become responsible citizen. Best Best Wishes !

Exploring Fassions Discovering Furpose Inculcating Values



. .

- Acharya Mahashraman

# Chancellor

# Vice-Chancellor



#### "Learning gives creativity, Creativity leads to thinking, Thinking provides knowledge, Knowledge makes you great"

-Dr. A.P.J. Abdul Kalam Former President of India and a very close collaborator of Acharyashree Mahaprajna

प्राचीन एवं मानवीय मूल्यों को समर्पित संस्थान

जैन तेरापंथ धर्मसंघ के 11वें आचार्य आचार्यश्री महाश्रमणजी के आशीर्वाद से जैन विश्वभारती संस्थान विश्व में मुल्य आधारित ज्ञान की जोत प्रज्ज्वलित कर रहा है और मानव-कल्याण को समर्पित इस संस्थान ने सत्य, अहिंसा एवं विश्व-बंधूत्व के दर्शन से ओत-प्रोत ऐसे प्रतिभावान और संस्कारवान व्यक्तित्व दिये हैं, जिन पर पूरे भारत को गर्व है। आचार्यश्री तुलसी का लगाया हुआ यह पौधा आज वट-वृक्ष बन गया है।

दो-दो विश्वयद्धों के बाद जब भारत को स्वतंत्रता मिली तो सामाजिक, आर्थिक और सांस्कृतिक परिवर्तन लाकर देश को आत्म-निर्भर बनाने की बडी चुनौती थी, लेकिन उससे भी बढकर आवश्यकता थी युवाओं को ऐसे संस्कारों से सुसज्जित करने की, जिससे देश का आत्म-बल बढे और हम अपने सपनों के ऐसे भारत का निर्माण कर सकें, जो नैतिकता और आपसी विश्वास की धारा को बहाकर विश्व को नया उजाला दे।

युगपुरुष, दूरद्रष्टा और भारतीय सांस्कृतिक एकता के प्रतीक गुरुदेव आचार्यश्री तुलसी ने अणुव्रत आंदोलन के माध्यम से भौगोलिक और भाषाई दीवारों को तोडकर आपसी सामंजस्य का जो सूत्रपात किया, उसे ही संस्थागत रूप में जन-जन तक पहुंचा रहा है, हमारा जैन विश्वभारती संस्थान।

आचार्यश्री तुलसी मानते थे कि मनुष्य को प्रेम की भूख है और उस भूख को 'आत्मानुशासन' के अनुसंधान से खत्म किया जा सकता है। यही आत्मानुशासन हमारी इस धरती को माया-मोह, दुःख, लालच, ईर्ष्या से मुक्त कर खुशहाल बनाएगा।

आचार्यश्री तुलसी के परम अनुयायी आचार्यश्री महाप्रज्ञजी ने 'प्रेक्षाध्यान' और 'जीवन-विज्ञान' के माध्यम से 'अणुव्रत-यात्रा' को आगे बढ़ाया और मुझे यह लिखते हुए गर्वानुभूति होती है कि 'अहिंसा-यात्रा' के माध्यम से यह कार्य परम-पूज्य आचार्यश्री महाश्रमणजी सफलतापूर्वक आगे बढा रहे हैं।

हमारी सभ्यता कभी कलम और याददाश्त के बल पर संस्कारों को पीढी-दर-पीढी आगे बढाने का काम कर रही थी तो आज इण्टरनेट हमारा नया माध्यम बन गया है। जैन विश्वभारती संस्थान ने जिस कुशलता से प्राच्य अध्ययन और आधुनिक तकनीक का समन्वय किया है, उसके लिए मैं कुलपतिजी से लेकर उनकी पूरी शिक्षक-कर्मचारियों की टीम को बधाई देती हूँ। आज संयुक्त-राष्ट्र के मंच पर भी आपकी शिक्षा व योग-अध्यात्म पर चर्चा हो रही है और विश्व को शांति-अहिंसा के मार्ग पर ले जाने का भी प्रयास हो रहा है।

आचार्यश्री महाश्रमणजी के आशीर्वाद से जैन विश्वभारती संस्थान की शिक्षा में 'अनेकांतवाद' की प्रबल अवधारणा मूर्त है, जो धर्म, जाति, पंथ और क्षेत्र से ऊपर उठकर मानव को मानव से जोडने के लिए प्रेरित करती है। हमारे विश्वविद्यालय का आदर्श वाक्य है–ज्ञान का सार आचार है। ज्ञान का शिखर सर्वज्ञता है, आचार का शिखर वीतरागता है। नैतिकता, अध्यात्म और सामाजिक समर्पण के उच्च लक्ष्य को लेकर चल रहा हमारा विश्वविद्यालय उच्च कोटि के प्रतिभावान छात्रों का योगदान दे रहा है, जो देश-विदेश के प्रतिष्ठित संस्थानों के माध्यम से सत्य-अहिंसा की ज्योति प्रज्ज्वलित कर रहे हैं।

जैन शिक्षा हमें अपने गौरवशाली इतिहास से परिचित कराती है। संस्कृत, पाली, प्राकृत में लिखे दुर्लभ साहित्य के माध्यम से जीवन का सुखद मार्ग दिखाती है। योग-ध्यान के माध्यम से स्वस्थ जीवन का संदेश देती है। सार्वजनिक और व्यक्तिगत दोनों ही जीवन में शुचिता का बोध कराती है।

The Jain Vishva Bharati Institute is committed to a value based integrated educational philosophy. We welcome student's community, faculty members and other staff to join us in building human resource with a clear vision of ethical and moral values of global relevance, as envisaged by the great saints including Ganadhipati Tulsi, Acharya Shree Mahaprajna and Acharya Shree Mahashraman ji; the present Anushasta. JVBI is indeed a movement for an ethical and moral paradigm shift in educational methodology in order to produce leaders for social change. We as a university believe in professionalism coupled with ethical and moral commitment leading to development of a holistic personality. This makes us not only a different education institution but also places great responsibilities on us to maintain highest standards of academic and moral excellence.

The University is committed to offer a state of the art academic programmes as well as to create conducive environment leading to research and development to our students and faculty. The creation of JVBI is a step forward toward rigorous quality assurance in education and production of research. Our mission is to impart knowledge, employable skills and leadership qualities in students, in addition to character building that makes JVBI education holistic and the students a global citizen, who are at the epitome of highest ethics and social conduct. Thus, the responsibility lies with us to nurture complete professionals, who can rightly be termed as 'Karam-Yogis'.

JVBI has become a jostling centre of human growth and excellence; where the lush green, peaceful ambience with beautiful dancing peacocks, innovative educational programmes, appropriate human resource management, high quality research and technology assisted monitoring mechanism enable academicians to take responsibility for social, economic and scientific development of the country.

We encourage our students to manifest their creativity in the guidance of qualified, experienced and dedicated in-house faculties and visiting faculties. Interdisciplinary programmes offered by PG and UG Departments in regular and ODL mode helping the students to achieve the goal of knowledge, wisdom, purity of human growth and excellence in academics. JVBI has signed MOU's with international elite universities like FIU (USA), UNT (USA), Ghent (Belgium) etc.

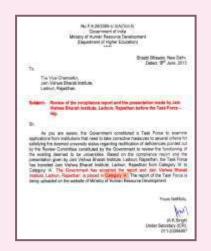
I welcome all students who have chosen to be a part of this premier University. I am sure that you will feel proud on being associated with us and make us equally proud with your academic excellence. Join us. Live the future with us.

- अर्जुन राम मेघवाल



Prof. B.R. Dugar

### A March Towards Excellence



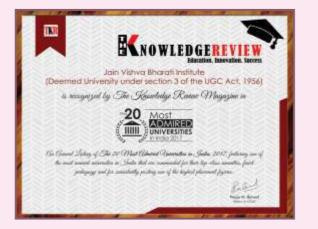






















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### Reason to choose JVBI

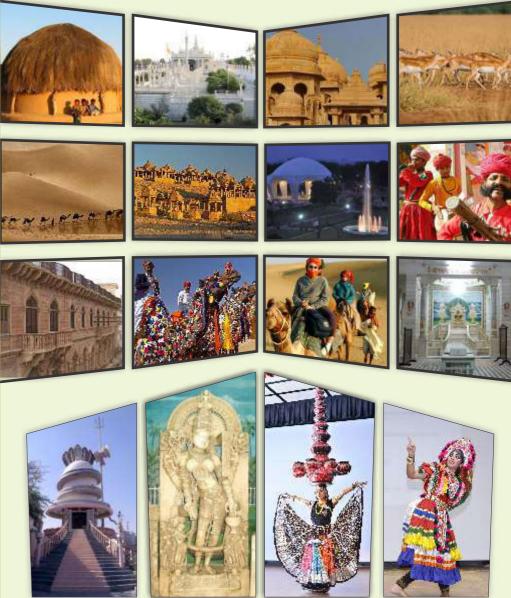
#### **The City LADNUN**

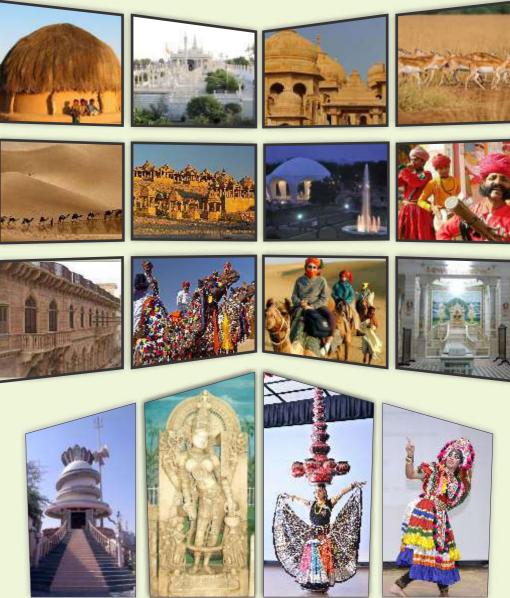
Rajasthan is a magical land set amidst the desolate desert beauty. It is synonymous with romance and chivalry and is immensely rich in culture, history and natural beauty. Everything about Rajasthan fascinates tourists for miles of golden stretches of sand to the kaleidoscope of magnificent forts, opulent palaces and marvellous havelies, each having a splendid architectural structure and a legend of its own. The cities of Rajasthan still retain the medieval flavour keeping alive the timeless traditions in the rich art and craft.

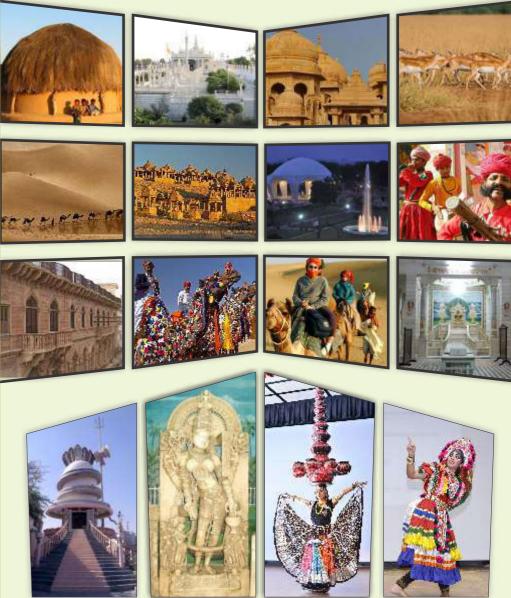
Ladnun, the city situated in Nagaur District is famous for Jain temples of exquisite marble work, old Dargah of Umarshah Peer and other ancient temples of pilgrimage and architectural importance and above all for Jain Vishva Bharati Institute. It is the birth place of a great legendary and visionary Jain seer and saint Acharya Tulsi.

The excursions from Ladnun within 40-45 kms are Dungar Balaji, Salasar Balaji Dham, Tirupati Balaji at Sujangarh and Tal Chhapar. Ladnun is well connected by road from Delhi, Jaipur, Jodhpur, Bikaner, Ajmer and Ahmedabad and by rail services from Delhi via Ratangarh on the Delhi-Bikaner route or via Kuchaman-Degana on the Delhi-Jodhpur route.

#### **THE CAMPUS**









The campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambience of the campus provides a peaceful atmosphere of the traditional "Gurukul", and is ideal for studies and research. The academic environment on the campus fosters self-discipline which promotes quality of life and commitment to adhere to human values.

In today's competitive environment JVBI provides training for the improvement of communication skills, interpersonal relations, conflict resolution, art of negotiation, decision making, development of self-confidence etc. for making the students able to stand in all challenging situations.

# FACILITIES

#### Jain Vishva Bharati Institute (Deemed-to-be University)

Jain Vishva Bharati Institute is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

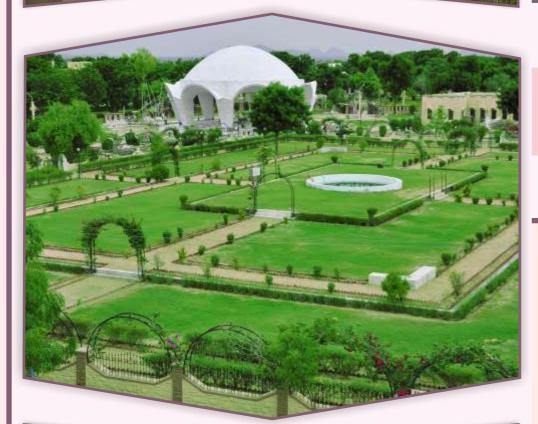
JVBI was established with the inspiration of Gurudev Tulsi. In 1991, After getting it registered under the Rajasthan Society Registration Act 1860. Government of India notified JVBI as Deemed-to-be University under Section 3 of University Grants Commission Act, 1956.

UGC has granted recognition under section 12B of its Act. The institution has been granted membership of Association of Indian Universities, New Delhi. The university has been accredited by NAAC as grade B+. Directorate of Distance Education University Grant Commission has also recognized the programme offered in Open Distance Learning (ODL).

The Institute continues to be housed in the common campus of its parent organization; Jain Vishva Bharati. Gurudev Shri Tulsi remained its first constitutional Anushasta (moral and spiritual guidance) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution (Memorandum and Articles of Association) which reads as under:

"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. "We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."













#### **CENTRAL LIBRARY**

There are over 70,000 books and more than 6000 rare manuscripts in the Central Library, known as 'Vardhman Granthagar'. JVBI subscribes more than 150 Journals, 12000 ejournals and periodicals. Students and faculty members have an ease of access to the computerized data base of books and journals. Students can also search information by using the SOUL facility. Internet and Xerox facility are also available for the students.





#### HOSTEL

Safe and secure hostel facility with 200 bedded rooms is available for boys and girls separately on the campus. However Accommodation is limited and provided on a first-cum-first-served basis. Mess facility is also available in the hostels.







#### **COMPUTER LABS**

Institute has a state of the art Computer Laboratory. High-speed internet facility is available through leased-line. Students and staff members make best use of these facilities to update themselves with the latest developments in their respective fields. All the Departments and Study Centers have been connected through LAN.



#### **MEDICAL CENTRE**

The Medical Consultancy services (Ayurvedic and Allopathic) are available on campus.

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# FACILITIES

#### **SMART CLASS ROOMS**

At present, the Institutes has 20 smart class rooms where latest technology is being used for teaching.





#### MAHAPRAGYA SABHAGAR





#### **DIGITAL STUDIO**

Digital Studio is equiped with the latest technology, where the renowned scholars record (Audio Visual) their lectures.

#### **OPEN AUDITORIUM**

There is an impressive Open Air Auditorium. It can accommodate a large number of students. Students can watch games like Basket Ball, Volley Ball. Sometimes some cultural programmes like dandiya are held in the open, in view of the large gathering in the programme.

#### ALUMNI ASSOCIATION

Alumni association membership is open to all students of the JVBI, who have passed out and are working on different positions in academic and corporate organization. JVBI organizes alumni meet every year, aiming at assisting the present students, in their final placement, training (block placement), field visits and providing them guidance about corporate world.



#### AUDITORIUM

The Institute has a well-equipped auditorium to facilitate arranging various cultural and academic events.









SOLAR WATER HEATER SYSTEM





#### TRANSPORTATION

JVB University provides bus facility for students and it covers almost every corner of the near by areas. The Institute owns a fleet of 04 buses equipped with safety features like Fire-extinguishers, First-aid Box and GPS.

There is a large Meditation/Conference hall named after venerable Acharya Shree Mahapragya Ji. An Atmosphere of serenity pervades the place. Many conferences have been organised in this hall because of its magnificent size and overall ambience. Students of the department of Yoga and SOL come here for Preksha Meditation and practice yogic exercises.





#### LANGUAGE AND AUDIO VISUAL LABORATORY

JVBI has a modern Language Laboratory for developing English communication skills of the students.

SOLAR POWERED STREET LIGHT





# FACILITIES

# **Courses Offered**

#### **MEDITATION AND YOGA**

For development of a balanced personality, the Institute has a centre for Yoga and Meditation.









#### **GYMNASIUM**

The Institute has well equipped Gymnasium facility for staff and students.

#### **GUEST HOUSE AND CANTEEN**

Institute has a Guesthouse equipped with the modern lodging and boarding facilities for the Guests. Canteen is air-conditioned.







- Language Laboratory
- Geography Laboratory Physics Laboratory
- Physiology Laboratory
   Chemistry Laboratory
- Psychology Laboratory
   Zoology Laboratory
- Naturopathy Laboratory 
   Botany Laboratory
- Computer Laboratories
   Shatkarma Laboratory
  - Biochemistry Laboratory

### (A) REGULAR COURSES

### **RESEARCH: Ph.D and D.Litt in all PG Pro**

Department of Jainology and Comparative Religion & Philosophy	
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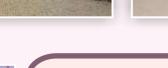
- 1. M.A. in Jainology and Comparative Religion & Philosophy
- 2. Certificate Course in Jyotish
- 3. Certificate Course in Vastu
- 4. Certificate Course in Jain Religion and Philosophy
- 5. Certificate Course in Jain Aagam
- **Department of Prakrit and Sanskrit**
- 6. M.A. in Prakrit
- 7. M.A. in Sanskrit
- 8. M.A. in Hindi
- 9. Certificate Course in Prakrit
- 10. Certificate Course in Sanskrit
- Department of Yoga and Science of Living
  - 11. M.A./M.Sc. in Yoga and Science of Living
  - 12. Certificate Course in Yoga and Preksha Meditation
  - 13. Certificate Course in Yoga and Naturopathy

### (B) COURSES THROUGH DISTANCE (CORRESPONDENCE) MODE

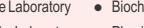
#### **PG COURSES**

- 1. M.A. in Jainology and Comparative Religion & Philosophy
- 2. M.A. in Yoga and Science of Living
- 3. M.A. in Political Science
- 4. M.A. in Hindi
- 5. M.A. in English









ogrammes
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IV	Department of Nonviolence and Peace		
	14.	M.A. in Nonviolence and Peace	
	15.	M.A. in Political Science	
۷	Dep	partment of Social Work	
	16.	Master of Social Work (MSW)	
VI	Dep	partment of Education	
	17.	Master of Education (M.Ed.)	
	18.	Bachelor of Education (B.Ed.)	
	19.	B.AB.Ed (Integrated Course)	
	20.	B.ScB.Ed. (Integrated Course)	
VII	Department of English		
	21.	M.A. in English	
VIII	l Acharya Kalu Kanya Mahavidyalaya		
	22.	B.A. (Bachelor of Arts)	
	23.	B.Com. (Bachelor of Commerce)	
	24.	B.Sc. (Bachelor of Science)	

<b>UG COURSES</b>
UGCOURSES

- 1. B.A. (Bachelor of Arts)
- 2. B.Com. (Bachelor of Commerce)



# DEPARTMENT OF Jainology and Comparative Religion & Philosophy

#### Introduction

Jainism is one of the ancient religion of the world. The basic tenets of Jainism, which first Teerthankara Adinath preached, are the doctrines of karma, rebirth and moksha. Its concept of the universe being eternal and imperishable is unique in its nature. Its contributions to the philosophy of Anekantavada, Syadvada and Nayavada are considered as the highest manifestation of the intellectual and critical faculties. Its expositions on social justice and equality are uncommon in human history and its philosophy of Ahimsa (non-violence) is unparalleled and unmatched in the history of mankind. From time immemorial till today, the Jains have been toiling hard for the propagation of their doctrines. What is Jainism today is the outcome of the contributions of Lord Adinath aimed at the growth and development of human history. The Jain literature is a rich compendium of diverse interests and is written in several languages so as to reach to all people. The writing of these venerable Ācāryas have "manifold attractions", not only for those who study Jaina Studies but also for love of literature, history, culture, philosophy, and comparative religion.

The course of Jainology and Comparative Religion & Philosophy has been introduced to understand the universal principles of Jainism and their relevance in the modern era. This Department is committed to teaching canonical literature from original Prakrit texts and preserving and promoting this ancient Indian language as well. It also aims to understand the ancient literature in terms of modern scientific concepts which is significant for physical, mental, spiritual and social development of mankind. It is an endeavour in the direction of promoting, propagating and putting into practice the high ideals of Jainism and other Religions.

#### **Objectives**

- To spread the universal principles like Ahimsa, Anekant and Aparigraha
- To preserve and promote ancient Prakrit Language
- To promote Oriental Studies, Contemporary Philosophies & Religions
- To encourage carry out advanced researches in the field of applied Philosophy and Jainism
- To present Jain concepts in comparative and modern perspectives
- To understand reality, philosophy and deep spirituality as revealed by Lord Adinath
- To develop new Jain scholars
- Personality Development of the students through Jain Ethics

#### Courses Offered :

#### Degree Programmes :

- D.Litt
- Ph.D.
- M.A. in Jainology and Comparative Religion & Philosophy Certificate Programmes :
- Certificate Course in Jyotish (Astrology): 6 Months
- Certificate Course in Vastu (Science of Architecture): 6 Months
- Certificate Course in Jain Religion and Philosophy: 6 Months
- Certificate Course in Jain Aagam (Jain Canonical Literature): 6 Months



#### 1. Research Activities of the Department :

- (A) Mahadevlal Saraogi Anekant Shodhpeeth (MLSASP)
- (B) Bhagawan Mahavir International Research Center (BMIRC)

#### 2. Areas of Research Specialty :

- Metaphysics and Physics in Jainism
- Scientific concept of consciousness in Jainism
- Medical Ethics in Jainism
- Anthropological study of Jain Sculptures and Monuments
- Critical Interpretation of Jain myths
- Elements of Psycho-analysis in Jainism
- Mathematical and Scientific ideas in Jain Karma Theory

#### Special Facilities for M.A.

- No Entrance Fee; Free Education
- Free Food and Accommodation



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#### **Career Prospects**

• This subject has been included in the UGC NET/JRF along with Buddhist, Jaina, Gandhian and Peace Studies (Code 60) and also helps to succeed in NET/JRF in Prakrit (Code 91).

• SLET examinations are also conducted by UGC and State Governments respectively.

 After doing post-graduation in this subject, the student can do Ph.D in the same subject and after getting a doctorate degree; he she becomes eligible to be an Assistant Professor in Universities and Colleges.

 After the successful completion of this course the students may get a job in schools, colleges, universities and research institutes, especially meant for Oriental Studies all over India.

 There is also a demand for good research scholars in the subject of Jainism in foreign institutions having department and centres of Religious Studies and chairs of Jainology.

• Students can conduct relevant and inter-disciplinary studies and research

• Students can master the Art Of Living right through the holistic application of Jain philosophy and religious practices in the present Global Era.





# department of **Prakrit and Sanskrit**

#### Introduction

Prakrit and Sanskrit are the ancient Languages of India. They are the preservers of the cultural haritage of our country. The original Texts of Vedas, Brahmanas, Aaryankas and Upnishdas are available in Sanskrit.

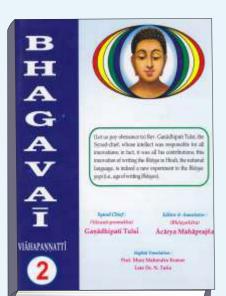
Prakrit is generally known as the language of the Jain canons belonging to both Shwetamber and Digamber Sects. Sanskrit and Prakrit both encompass a number of disciplines, such as, Literature, Languages, Grammar, Philosophy, Logic, Arts and Aesthetics related to various aspects of human values accumulated through the ages. The courses have been designed in such a way that the students of both subjects get acquainted with the contributions of Indian heritage in various domains of knowledge and can get an opportunity to derive further the insights into respective disciplines.

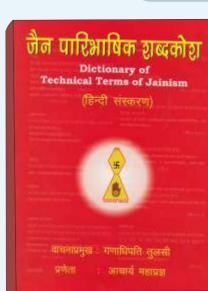
#### Objectives

- To preserve ancient Languages and Literature
- To develop proficient Scholars
- To facilitate the study of Manuscripts
- To enable the students to communicate in these Languages
- To translate the text of these languages in Hindi and English

#### **Career Prospects**

These subjects are included in the NET/JRF and SLET examinations conducted by the UGC and the State Governments. After successful completion of this course the students may become teachers of these subjects in schools, colleges, universities and Research Officers in Research Institutes especially meant for Oriental Studies. They may undertake projects from various funding agencies regarding editing of manuscripts and also can translate the ancient texts.





#### Courses Offered

- D.Litt
- Ph.D.
- M.A. in Prakrit
- M.A. in Sanskrit
- M.A. in Hindi
- Certificate Course in Prakrit
- Certificate Course in Sanskrit

#### Special Facilities for M.A.

- No Entrance Fee or Free Education
- Free Food and Accommodation

#### Salient Features

- Editing and translation of Manuscripts
- Spoken Prakrit and Sanskrit Programme
- Seminars related to Language and Literature
- Workshops on Manuscriptology
- Guest lectures by Eminent Scholars





#### **Major Research Works**

- Mahaveerkaleen Bharat
- Jainetar Darshnik Matwad Kosh (In the light of Jain Canon and Contemporary Literature)
- Jain Yoga Paribhashik Kosh
- Ashok ke Abhilekhon ka Bhasha Tattvik Vishleshna
- Manuscript editing (Oghniryukti, Panchakalpabhashya)
- Jain Agamon me Vanspatikayik : Ek Samikshaktmak Adhyayan
- Naishdheeya Charitam me Chousath Kalaen : Ek Paryavekshan
- Uttradhyayan Curni ka Vishleshnatmak Adhyayan
- The Concept of Divinity in Jainism : with special reference to Veetarag Stotra
- The Concept of Family Peace in Veda
- Mahakavi Pushpdantkrit Mahapuran : Sahityik Evam Sanskritik Anusheelan





# DEPARTMENT OF NONVIOLENCE and Peace

#### Introduction

The Department of Nonviolence and Peace is one of the core Departments of our university which has been established since the inception of this Institute, i.e. March 1991. The development of all societies hinges upon the ethos of non-violence, hence this is need of the hour to impart peace education starting from the elementary education. The Department offers a vibrant platform for higher education, where students can study in depth concept of nonviolence, social order of peace and justice, non violent life style and freedom from war and conflicts, poverty and environmental degradation. The Department has developed a unique Pedagogy Training in Non-violence, comprising of theoretical, practical and vocational components. Various programmes related to Training in Non violence and Culture of Peace have been organised in addition to many camps of students, teachers, executives, professionals etc. As a results of these interventions, noticeable changes have been perceived.

#### **Courses Offered**

• D.Litt

• Ph.D.

- M.A. in Nonviolence and Peace
- M.A. in Political Science

#### **Objectives**

- To promote the values of non-violence, peace, tolerance, coexistence, human rights, forgiveness, compassion etc.
- To seed the non-absolutic outlook for the non-violent society
- To impart the training in nonviolence to the School/College students for enlightened citizenship
- To introduce the research in identified areas in order to develop the culture of peace
- To provide guidance non-violent solutions for different problems

#### **Career Prospects**

This subject is highly relevant in modern society which is riddled with tensions, conflicts, unrest and terrorism. Those who are qualified in this subject may be usefully employed by the Department of Gandhian Thought & Peace Studies, Gandhian and other non-governmental institutions engaged in various projects concerning rural upliftment, environmental promotion, value-education, conflict resolution, human rights and crime prevention etc. They can also serve as Peace Activist or moral and spiritual guide in the International Organizations working for social equality, social justice and world peace. This subject falls under the Jainism, Buddhism, Gandhian and Peace Studies which is included in NET/JRF examination conducted by NTA.







#### **Salient Features**

- Training in Nonviolence and Peace
- Good Placement record of our students
- Department's recognition by various funding agencies
- Quality publications by the faculty members

#### **Area of Research Speciality**

Nonviolent Action, Culture of Peace, Business Ethics, Conflict Management, Environmental Ethics, Training in Non-violence, Human Rights, Peace Movements, Domestic Violence, Value Education.







### DEPARTMENT OF Yoga and Science of Living

#### Introduction

Yoga and Science of Living is an innovative and vocational program under Behavioral Science. It is the therapeutic application of Yoga Preksha Meditation and Naturopathy along with value education through the synthesis of spirituality and science. Preksha Meditation has been included in curriculum as a new dimension of therapy, which helps in promoting the physical, mental and emotional health for the integrated development of the personality. The course imparts theoretical as well as practical knowledge of Science of Living (Jeevan Vigyan), Preksha Meditation, Yoga, Naturopathy and Applied Psychology. Through the knowledge of these components, one can achieve physical fitness, mental equilibrium and spiritual bliss along with the skill to treat human subjects suffering from various psychosomatic disorders.

#### **Courses Offered**

- D.Litt
- Ph.D.
- M.A./M.Sc. in Yoga and Science of Living
- Certificate Course in Yoga and Naturopathy
- Certificate Course in Yoga and Preksha Meditation

#### **Career Prospects**

- Lecturer/Assistant Professor in Colleges/Universities
- Yoga teacher in Educational Institutions
- Yoga instructors in Hospitals, Hotels, Studios, Rehabilitation Centres, Industries and Corporate Sectors
- Job opportunities as a Yoga instructor in India and Abroad
- Yoga Counsellor
- Free-lance Yoga Professional

#### Objectives

- To promote the traditional knowledge of India's rich heritage in the field of Yoga and Meditation
- To explain the scientific benefits of Preksha Meditation
- To carry out scientific research on the therapeutic application and effects of Yoga and Preksha Meditation
- To explore changes, occurring in bio-chemistry, attitude and efficiency through the practice of Preksha Meditation
- Developing physical, mental, intellectual and emotional wellbeing
- To propagate the knowledge and application of Science of Living, a multidimensional system of education based on Indian Philosophy, Values and Culture
- To develop and train Yoga Professionals







#### Infrastructure Facilities

- Well equipped smart classrooms
- Naturopathy treatment and training centre
- Well equipped Yog-Meditation Hall
- Psychology Laboratory
- Physiology laboratory with modern scientific equipment
- Biochemistry Laboratory
- Shat-Karma Laboratory



#### Students Achievements in Yoga (Sports)

- Gold Medal in Yoga World Cup (Individual Event)
- Silver Medal in Yoga World Cup (Team Event)
- Gold Medal in North India Yoga Competition
- 5 World Record of Asana (Golden Book of Records)







# Social Work

#### Introduction

The Department of Social Work was established in 1996. This is the pioneer Department in Rajasthan and its neighbouring states including Haryana, Uttar Pradesh, Gujarat, and Delhi to meet the pressing need for scientific education and training in professional social work education

The program of social work has been introduced to transform a person into a social work professional by enhancing his in commitment to democracy, peace, human rights, peoples empowerment, social justice and human diversity. As a part of the educational experience, the program provides students with opportunities to develop appropriate attitudes, skills and critical perspectives imbued with spirituality in providing services in the public, corporate, non-profit development sectors and civil society.

The Department is engaged in rending consultation services to the private and public agencies besides extending voluntary support to local communities in the development programme and social issues.

#### Objectives

- Impart education, training and research in social work in order to provide professional manpower /human resource in social welfare and allied fields
- Develop knowledge, skills, attitudes and values appropriate to the social work profession
- Promote integration theory and practice in the fields of social welfare
- Provide interdisciplinary collaboration for better understanding of human problems, systemic discrimination and marginalization, issues of social development and needed services

#### **Career Prospects**

Professional social workers deal with social issues and problems and works in such areas as local self governance, rural development, development of scheduled castes and scheduled tribes, welfare of the persons with disabilities (both mental & physical), women and children, care for the aged, sex and child abuse, correctional administration, public health, drug addiction, poverty and unemployment, slum improvement, conflict-resolution, family & marriage counselling, labour welfare etc.

The Alumni of the Department are currently well placed in prestigious national and state level NGOs and Industrial Establishments like National Rural Health Mission, National Rural Livelihood Mission and MGNREGA Programme, Rajasthan Meristops, Rajasthan URMUL, Bikaner; Seva Mandir and Astha in Udaipur, Foundation to Educate Girls Globally, Pali; Vikalp, Jodhpur Aravali, Pratham Rajasthan, I-India, CECOEDECON, and Vishakha in Jaipur Bhoruka Charitable Trust, Churu; E-CAT Bodhgram, Shino Development Society, New Delhi; IPE Global, Jaipur, Rajasthan, Kuchaman; UltraTech Ltd., Jaipur; Parle Limited, Alwar; Lakhani Shoe Co. Pvt. Ltd., Alwar; Nageena Footwear Pvt. Ltd., Bhiwadi; Jindal Steel, Bangalore; Hero Honda Ltd., Gurgaon; Spectum Dyes & Chemical India, LTD. Palsana, Surat, Munjal Kiru, India Pvt. Ltd. Vithalapur, Ahmadabad, Gujarat, ESIC, Delhi, IR &Lejal, Asahi India Glass Ltd, Nimrana, SpininersPvt. Ltd. Bhilwara, Rajasthan, Grospinz Fabz Ltd. Gandhinagar, Gujarat, J. K. Cement Works, Tharli, Haryana, Bellosrical Auto Component India, Ltd, Maneshar, Adani Foundation, Gujarat, Ambuja Cement Foundation, Ladnun, Rajasthan, UCORSETI, Nagaur, T. B. Hospital Dausha, Rajasthan, Krishna Maruti Ltd. Ahmedabad etc.

Courses Offered

- D. Litt
- Ph. D.
- Master of Social Work (MSW)

#### **Salient Features**

Social Work is a dynamic and professional area of knowledge, which enables the student to develop a difference for individual, families groups and community at large. This is a practice based discipline that promotes social change, development, cohesion and empowerment. A postgraduate degree in this discipline has good potential of job in the health, corporate and development sectors. The postgraduate of this University have also been placed in various organizations including the Government, where they contribute in policy making. Teachers of the Department are involved in selfacademic development on a regular basis. The Department takes responsibility of community development in the nearby areas to promote social values and norms.



#### Area of Research Specific

- Women empowerment
- Child rights
- Senior citizens
- Issues of Youth
- Community Developments
- Various institutions
- Labour welfare
- Human Resource Management

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• Social welfare schemes





#### Introduction

The Department develops learners for higher level performance in education including teaching education which would develop understanding of all contemporary concerns of education like curriculum planning and development, education planning and management, research in education, evaluation, guidance, education technology, science of living, yoga and preksha meditation. Institute pursues the curriculum for its pre-service teacher training programme for women candidates, who possess capabilities to lead the entire nation.

#### **Courses Offered**

- D.Litt
- Ph.D.
- Master of Education (M.Ed.)
- Bachelor of Education (B.Ed.)
- B.A.-B.Ed. & B.Sc.-B.Ed (Four year integrated programmes)







#### **Career Prospects**

- Teaching jobs both at B.Ed. and M.Ed. College Level
- Teaching jobs in different schools at Secondary and Senior Secondary Level
- Jobs in NGOs related to Education Work for Society
- Jobs in various Government Agencies as like NCERT, SIERT, NCTE, DIET, CTE, etc.
- Jobs in Psycho-based Counseling Agencies
- Jobs in various Educational Bodies related to Educational Management and Administration

#### Salient Features

- Intakes : B.Ed. (200), M.Ed. (50), B.A.-B.Ed. (50), B.Sc.-B.Ed. (50)
- Yoga and Meditation activities
- Special Training for IQ, EQ & SQ
- Value Based Education
- Skill Development Programmes



#### **Objectives**

- To provide value based education
- To enhance self esteem, creativity and positive attitude in prospective teachers
- To build up professional conscience for their academic excellence
- To help the prospective teachers to develop competence to teach subjects of their specialization
- To develop an understanding of the inter relationship between society and the school
- To provide an understanding methods of teaching



#### Area of Research Specific

Value Education, Yoga Education, Inclusive Education, Environment Education, Teacher Education, Skill Development, New Method of Teaching, Education Psychology, Education Philosophy, Education Technology, School Education, Education, Vocational Education, Peace Education, Health Education etc.



# DEPARTMENT OF

#### Introduction

JVBI has the post graduate department of English, which was started in 2008. Earlier English was taught as a subject at the undergraduate level. Later on, it was decided that English should also be taught at the post graduate level. Right from the beginning distinguished professors have associatted themselves to frame the syllabus of M. A. English. They endeavoured to make it comprehensive keeping in view to enrich knowledge as well as competence in communication skills. It has become a fine amalgamation of Literature and Language. From time to time the syllabus has been revised according to the need of the time.

#### Objectives

- To make the students competent in English language and Literature
- To teach the essential human values through Indian literature and culture
- To expose them to different literature and cultures in order to make them broadminded.
- To train students in communication skills in English
- To make students competent in Translation Studies and English Language Teaching



#### **Courses Offered**

- D.Litt
- Ph.D.
- M.A. in English

#### Research

Thirteen candidates have registered themselves for the degree of Ph.D. Nine have been awarded the degree, two have submitted their dissertations and the research work of two candidates is still going on. The Department encourages Research Scholars and Faculty members to write books and articles.

#### **Career Prospects**

- Teaching jobs both at school and college level
- Jobs in Call Centres
- Jobs in Journalism

Salient FeaturesCampus Interviews

• Jobs related to Translation work

• A need based and career oriented Syllabus

Student friendly staff and administration

• Value based language teaching

Lectures by eminent scholars

activities like Debate, Drama etc.

• Enabling students to succeed in Competitive exams.

• Conducting a number of programmes like National and

International Seminars, Workshops and Training programmes

• The department is engaged in conducting extra curricular

# Achievements

### NCC

The Institute has been granted NCC wing (Army) 3 Raj Girls Battalion. National Cadet Corps is a tri-service organization comprising the Army, Navy and Air Force, engaged in grooming the youth as 'The Leaders of Tomorrow'. The motto of NCC is to develop Leadership, Character, Comradeship, Discipline, Secular Outlook, Spirit of Adventure and Ideals of Selfless Service amongst the Youth of the Country.

The major objective of NCC is to create a human resource which is well organised, trained and motivated and can provide leadership in all walks of life. Students are encouraged to participate in Republic Day Camp, National Integration Camp, to appear for 'B' and 'C' certificate examination.

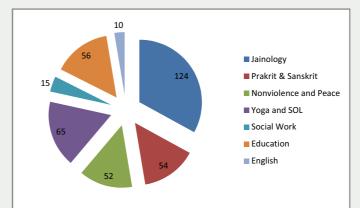
### NSS

Institute has two units of National Service Scheme (NSS) (100 students each) with motto of 'Not Me But You, It reflects the essence of democratic living and upholds the need for self-less service. The major objective of NSS is to create awareness among students regarding their contribution in the field of social, economic and community services.

#### Major Activities organised by NSS:

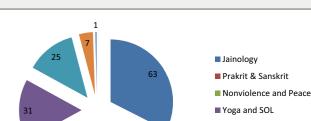
- Tree Plantation
- Personality Development through Yoga and Meditation
- Awareness Programme Against Girl Foeticide
- Celebration of Constitution Day and Subsequent Activities.

#### Ph.D. Awarded





- EnvironmentAwareness
- Cleanliness Awareness
- Voting Awareness.
- AIDS Awareness
- Medical Awareness



#### **NET/JRF/SLET** Qualified

- Social Work
- Education

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English



# Acharya Kalu Kanya Mahavidyalaya

#### Introduction

Acharya Kalu Kanya Mahavidyalaya is the constituent college of Jain Vishva Bharati Institute. It was started with the inspiration of Honourable Acharya Tulsi in 1998 with the aim of imparting education to the girls & women of Ladnun and nearby areas. Acharya Tulsi wanted to promote the girls education and enlighten them with knowledge as well as morality. Right from the beginning, the efforts are being made to fulfil the dreams of the first Anusastha and the college has proved to be an admirable centre of women education. The Institutional focus has been to build a holistic personality and to enrich the competence of the girl students and enable them to prove themselves an asset for any profession; they wish to take up. His dream has been transformed into reality. The focal area is to evolve their holistic personality in any stream or profession they wish to embrace. The three year Bachelor Degree programme is specially designed to fulfil the needs and aspirations of the present generation according to the need of society.

#### **Different type of Activities**

- NSS
- Indoor-Outdoor Games
- Academic Tours
- NCC
- Career & Youth Fair
- Club Activities for all round development of students



#### **Salient Features**

- Safe and secure environment for girls
- No discrimination of class, caste creed and colour
- Emphasis on curricular and extracurricular activities
- Merit based and need based scholarships
- Beginning of each day with prayer and meditation
- Guest Lectures by eminent scholars
- Counselling through Employment Guidance Centre
- Geographical and industrial visits are important part of the curriculum

#### **Objectives**

- To impart higher education among the rural women of the region
- To build sound character through education
- To prepare smart, sincere and ethical human beings
- To develop a sense of commitment in society
- To ensure awareness about Women Rights and Justice
- To enhance the self esteem and self confidence in learners
- To develop integrated personality by inculcating the values of scientific temperament and developing the values of non-violence, truth, restrain and discipline



#### **Courses Offered**

- B.A. (Bachelor of Arts)
- B.Com. (Bachelor of Commerce)
- B.Sc. (Bachelor of Science)



#### **Career Prospects**

Students are encouraged to prepare for the examinations conducted by UPSC, PSC, Banking, Defence and other Govt. Examinations. Besides these exams students can opt professional courses like MBA, CA, CS, and MSW on accomplishment of their under graduate degree. They have other options in the professions like teaching, Mass Communication, News Reader, Animation and can get jobs in Multinational Companies, Government Sectors, Banking and Insurance field.

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# DIRECTORATE OF Distance Education

#### Introduction

JVBI has been pursuing hard to disseminate oriental studies since its establishment. To serve this purpose the Institute has been providing courses not only in regular mode but also in distance mode to benefit those, who don't have an access to learn about Jainism and other allied subjects through regular studies. Distance learning opens new dimensions of opportunities for students to obtain higher education, without the constraints of location & time. Under these programmes like BA and MA students can gent knowledge as well as build their academic career. The programme focuses on the courses like Jainism, Yoga and Science of Living, Commerce, English Literature, Hindi Literature, Political Science etc.

#### **Courses Offered**

#### **PG COURSES**

- M.A. in Jainology and comparative Religion and Philosophy
- M.A. in Yoga and Science of Living
- M.A. in Political Science
- M.A. in Hindi
- M.A. in English

#### **UG COURSES**

- B.A. (Bachelor of Arts)
- B.Com (Bachelor of Commerce)

#### **Career Prospects**

- Opportunity for Joining RAS, IAS, B.ED, MBA, CA, CS, and NET/JRF etc.
- Take up jobs like Lecturer, Teacher, Yoga instructor, Yoga Consultant etc.
- Seeking job in Private and Government sectors, Banking, Insurance etc.





#### **Objectives**

- To benefit those students who cannot enroll themselves for regular courses
- To educate and impart values to the community at large
- To provide simple pedagogy of learning Jainism and other streams of Philosophy
- To facilitate job oriented courses
- To provide an efficient and less expensive education
- To provide education at the doorstep of the learner
- To provide education to those who are not able to do study in colleges and universities
- To help those students who are the drop outs
- To aid in increasing the GER



#### **Salient Features**

- Simple process of admission
- Equal opportunity of learning to all
- Emphasis on character building along with higher education
- Contact classes for student help
- Sessional work to motivate students for better understanding
- Technological push to learners





### Acharya Mahaprajna Medical College & **Hospital of Naturopathy and Yoga**

### **Proposed Programme Bachelor of Naturopathy and Yogic Sciences (BNYS)**



### A Commitment for A System of Life; Made of Humility and Empathy

Acharya Shree Mahashraman; the present Acharya; has inspired the University to create excellence in the sphere of health care through Yoga & Naturopathy, by way of conducting the BNYS (Bachelor of Naturopathy and Yogic Sciences); the Five and Half years Medical Degree course in Naturopathy and Yoga comprising 4 1/2 years course of study and one year compulsory rotatory Internship in this great institution. This modern edifice shall stand as a tribute to an ancestry of aesthetic sense and impart knowledge in all branches of the ancient art of Nature Cure and Yoga. The Institute aims at developing full-fledged medical practitioners of this discipline to meet the National and Global requirements.















#### **Facilities in the Hospital**

- In the first phase a 50 bedded Hospital shall be created with Deluxe and Semi-deluxe Cottages
- Diagnostic Laboratory
- X-Ray/USG/C.T. Scan
- Hydrotherapy, Manipulative Therapy, Acupuncture, Physiotherapy, Mud • Therapy, Aroma and Massage Therapy, Color and Magnetic Therapy, Nutrition and Diet
- Gymnasium
- Restaurant with Herbal and Natural Food •

#### Institutional Commitment: Creation of a State-of-the-art Infrastructure

The University has decided to create a state-of-the-art infrastructure for the proposed Medical College of Naturopathy and Yoga, which will function in its own building, having provisions for the out-patient department facilities like Consultation room, Separate treatment section for male and female, Yoga hall, Magneto therapy, Massage room, Steam bath room etc. It shall have a rich Library with adequate reprographic facilities, Anatomy Museum, Physiology, Biochemistry Lab, Pathology and Microbiology Lab and sufficient numbers of modern class rooms with smart boards and projection facilities. There would be a separate building dedicated for a 50 bedded in-patient hospital and yoga hall with class rooms.









## Bhagwan Mahavir International Research Center (BMIRC)

#### Introduction

In order to promote Jain studies and researches, the idea of establishing Bhagawan Mahavira International Research center (BMIRC) in the department of Jainology and Comparative Religion and Philosophy, JVBI Ladnun, was firstly given by Acharya Mahaprajna in 2009 with an aim to create scholars with specialization in Jain studies. BMIRC was launched in the benign presence of Acharya Mahashraman in Delhi, 2014 at the occasion of Birth century of Acharya Tulsi.

#### Vision

BMIRC has been envisaged to be a state of the art centre to put scientific perspective to Jain and other philosophies and emerge as a centre for exploring our heritage, finding out methods for promotion of physical and mental health, prevention and management of contemporary problems and diseases and giving direction for future.

#### **Mission**

Jainism and other Ancient Philosophies give importance to physical as well as to spiritual world. Wisdom contained in ancient literature has to be understood in terms of modern scientific concepts and practiced for physical, mental, spiritual and social development of mankind. BMIRC is an endeavour in the direction of putting into practice and to promote and propagate the high ideals of Jainism and other Religion. The core purpose of BMIRC is to chalk out a plan for initiating organised research on scientific lines in various spheres of Jainology, reinterpret them in current colloquial language, bring out their benefits in a quantitative way, apply them in daily life and compare them with modern scientific concepts and tools. BMIRC will be a centre of excellence and hub for scientific research and for networking amongst scholars.

#### **RESEARCH**:

The BMIRC has completed many projects.

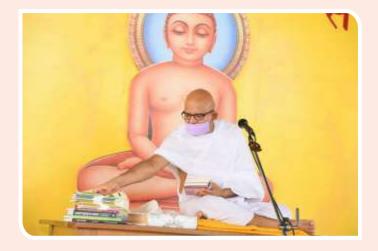
#### **Completed Projects**

- Jain Sahitya Me Ganituya Vicaro ka Vikas (Vol. 1-3)
- History of Jain Arts and Monuments
- Jain Logic : A Comparative Study
- History of Jain Philosophy and Philosophical Literature
- Ahimsa and Peaceful Coexistence through Spiritual Practices
- Translation of Selected Jain Agams and their Commentaries
- Heritage of Jain Manuscripts and Books
- Accomplished Research: Jain Ethics, Environment Science
- In a Globalized World Jainology Provides Inclusive & Sustainable Solution for Human Problems
- Jain Bauddha Dharma me Paryavaran Chetna
- Jain Nyaya Paribhasika Kosh
- Anekanta: The Philosophy of Co-existence
- Jain Agamo ka Samaniya Gyan Part I
- Effect of Prolong Fasting on Human Health
- Effect of Preksha Meditation on Mental Health of Elderly
  - Engaging Jainism with Modern Issues
  - History of Jain Philosophy and Philosophical Literature
  - The Elusive Consciousness
  - History of Apabhransh Literature
  - Sources of Jain Academia
  - Compendium on Science and Mathematics
  - Jain Bauddha Sanskriti me Ahimsa & Anekantvada
  - English Translation and Transliteration of Bhagavati Aradhana with Critical Notes
  - Jain Agamo ka Samaniya Gyan Part II

#### **Ongoing Projects**

- Translation of Selected Jain Agams and their Commentaries
- Medical and Scientific Validity of Ancient Jain Ascetic Practices
- Jains' Role in Origin and Subsequent Development of Number Theory
- Critical Interpretation of Jain Myth at Angkor Period in Present Cambodia
- History of Jain Philosophy and Philosophical Literature
- Jain Agamo ka Samanya Gyan (Part III)
- Dristant Kosh
- Political Philosophy of Jain Thought





#### **Publication of Monograph Series**

Jainism has very deep insights and unique ideas related to spirituality, non-violence, morality, tolerance, forgiveness, co-existence, non-absolutism and vegetarianism. Today current generation is very curious to know Jain concepts but due to Sanskrit and difficult Hindi language they are not able to taste Jain literature. BMIRC thought to take initiative to write monographs on each Jain Concept so every person can be benefitted with the beauty of Jain tenets. It has published Monographs entitled below:

- 1. Introduction to JAINISM
- 2. Jain Doctrine of REALITY
- 3. Jain Doctrine of KNOWLEDGE
- 4. Jain Doctrine of KARMA
- 5. Jain Doctrine of ANEKANT
- 6. Jain Doctrine of NAYA
- 7. Jain Doctrine of NINE TATTVAS
- 8. Jain Doctrine of SIX ESSENCIALS
- 9. Jain Doctrine of APARIGRAHA
- 10. Jain Doctrine of NYAYA
- 11. Jain Doctrine of DREAMS
- 12. Jainism : ALIVING REALISM
- 13. Jain Doctrine of AAYUSHYA
- 14. An Introduction to PREKSHAMEDITATION



## Mahadevlal Saraogi Anekant Shodhpeeth (MLSASP)

#### Introduction

The idea of establishing this Shodhpeeth germinated on the occasion of the 83rd birth-day celebration of Acharya Tulsi, the first Anushasta of JVBI. It is a significant activity of the Department. This is a well known fact that Jain Vidya has a vast ocean of philosophic and scientific knowledge which has yet to be presented before the world in adequate and specific form. Shodhpeeth is conduction two main important activities:

- International Summer School for Understanding Jainism
- Organizing Special Lecture Series

#### International Summer School Programme for Understanding Jainism

The programme has undergraduate and post-graduate courses for three and four weeks. The students can gain 3-4 credits by participating in these courses. The course includes Jainism; Science of Living, Preksha Meditation & Yoga; and Non-violence and Peace. For post-graduate students studies will be carried out on the basis of sacred Jain texts like Acharang, Sutrakritang, Bhagavati, Nandi, Dasvaikalika, Tattvartha Sutra, Samayasar, Gommatsar etc. Along with this programme the learning of classical languages like Prakrit, Sanskrit, Hindi are also offered.

#### Highlights of the Programme :

- Study tours
- Visit to archaeological and historical places
- Visit to wild life sanctuary
- Importance in and around Ladnun
- Interaction with eminent scholars and spiritual personalities
- Meditation / Yoga session
- Cultural interaction with local rural community for better understanding of Indian culture
- Trekking, Desert Safari
- Model village visit
- Delicious veggie food

#### **Special Lecture Series**

- Acharya Tulsi Shrut Samvardhini Vyakhyanmala
- Acharya Mahaprajna Pragya Samvardhini Vyakhyanmala
- Late Poonamchand Bhutoriya Vyakhyanmala



# **Collaborations and Linkages**

#### INTERNATIONAL MoUs

- Ghent University, Belgium
- Noble Institute for Environmental Studies, Toronto, Canada
- Pragya Yoga, Singapore
- University of North Texas, US

#### NATIONAL MoUs

- Adarsh P.G. College, Pilani
- Akhil Bhartiya Prachya Jyotish Sodh Sansthan
- Akhil Bhartiya Terapanthi Mahila Mandal, Ladnun
- Appareal Training and Designing Centre (ATDC), Jaipur
- Archaeological Survey of India, Kolkatta
- Aspire Human Capital Management, Gurgaon
- Babu Lal Makharia Girls College, Bagar
- Bhagwan Mahavir University, Surat
- Bhartiya Teachers Training College, Ladnun
- Dr. Mohanlal Piramal Girls (PG) College, Bagar
- Institute of Health Science, Bhubaneswar
- Kausar College of Education, Nowshera, Srinagar
- Krisha Devi Maheshwari Pharmacy College, Bagar
- National Mission for Manuscripts, New Delhi
- NHP College of Education, Anand, Gujarat
- NSDL Database Management Ltd., New Delhi
- Pavitra Institute of Health Sciences, Gurgaon
- Preksha Dhyan Academy, Koba
- Rajasthan Skill and Livelihood Development Corporation RSLDC, Jaipur
- Rathinam Group of Institutions
- Rihan College of Education, Kashmir
- Rizwan Memorial College of Education, Srinagar



- Sabal Mahila Shikshak, Jodhpur
- Sahityak Sanskrutik Shodh Sansthan
- Seth Gangadhar Patwari College, Bagar
- Seth Surajmal Tapria Sanskrit College, Jaswanthgarh
- Sevabhavi Aurved Rasayanshala, JVB, Ladnun
- Shree Madhav College, Ladnun
- Shree S.P. Rungta Aacharya Sanskrit Mahavidyalaya, Bagar
- Shri Chavo Veero Girls PG Collage, Bagar
- Special Centre for Sanskrit Studies, JNU, New Delhi
- Swami Gujarat Sports University, Gandhi Nagar
- Swami Vivekanand Yoga Anusandhan University, Bangalore
- Tagore College, Nimbijodha
- The Yoga Guru Institute, Noida

#### INDUSTRIAL COLLABORATIONS

- Bellsonica Auto Componet India Pvt. Ltd.
- Boordak Electronics , Ladnun
- Dev Shree Madan Agro Food Process, Nagaur
- Elin Electronics, New Delhi
- Madan Engineering Udhyog, Ladnun
- Mahesh Krishi Udhyog, Ladnun
- Mangal Textiles Pvt. Ltd., Ahmedabad
- Munjal KIRIU Industry Pvt. Ltd. Manesar, Gurgaon-Haryana
- Munjal KIRIU Industry Pvt. Ltd. Vithal Nagar, Gujrat
- P.N.C infratech Ltd., Agra
- Raju Krishi Udhyog, Ladnun
- Simran Block & Bricks Industries, Ladnun









# **Office of International Affairs**

The OIA is facilitating Internationalization efforts across the campus with specific emphasis on the academic collaborations and bilateral exchanges between JVBI Ladnun and foreign Institutions/Universities. It is working pro-actively to develop and maintain international partnerships. It is working in the direction to build JVBI as a global educational brand, a leader in research and education, very specifically in the field of oriental studies, including Non-violence and Peace.



#### Vision

In recognition of the importance of global understanding and in support of the university's mission of excellence in teaching and research, JVBI strives to provide the highest level of service and programmes.

#### Mission

To strengthen existing and create new international and interdisciplinary collaborations to enhance the global visibility of JVBI and meet the aspirations of our stakeholders. It would facilitate individual and institutional connections between JVBI faculty, researchers, staff, students, alumni and the larger world.

#### **Objectives**

- Provide strategic advice and support to the leadership
- Strengthen the international brand value of the Institute
- Create opportunities for international and interdisciplinary collaborations
- Foster scientific talent through collaborative programmes and training
- To coordinate all matters relating to welcoming and supporting foreign students
- To disseminate information related to admission process among prospective foreign students
- To engage in promotional activities and brand building campaign abroad
- Single point contact for carrying out all collaborative activities with foreign institutions
- Act as a liaison body between the foreign students and the sponsoring agency
- To address the grievances of foreign students in all matters
- Single point contact for registration with FRRO/e-FRRO





#### Activity Panorama-I

- Promotion of relationships with overseas universities and institutions, and helping define the scope of such relationships through appropriate Memoranda of Understanding (MoUs)
- Development, promotion, and co-ordination of protocol for the management of visiting international delegations
- Organization and administration of students and staff exchange, giving advice on scholarships and other forms of support
- Facilitation of foreign students, faculty visiting JVBI from various countries across the globe
- Arranging for the stay of the students, faculty members visiting JVBI as a part of the exchange program

#### Activity Panorama – II

- Helping international students with completing their immigration formalities guiding them through the necessary paperwork
- Encouraging the enquiries from International students for seeking an admission in the JVBI
- Making an effort to have representation of many Nationalities on the JVBI Campus
- Facilitating for the grant of an Indian Visa
- Student Recruitment
- Partnerships & Sponsors
- Scholarships

#### Activity Panorama – III

- Increasing Representatives Network
- Facilitating Admissions Process
- Study Abroad Programme for JVBI students and Exchange Programmes
- Planning to open Regional Offices
- Facilitating direct contacts and also through intermediaries as well as partner institutions and sponsors









#### Activity Panorama – IV

- Preparing quality publicity materials
- Issuing advertisements, which are cost-effective
- Optimal use of social media
- Participating in International and European Higher Education Fairs
- Advertisements in newsletters and on websites
- Direct mailing



### **DIRECTORATE OF** Extension

Extension activities of the Institute provide a link between the Institute and the community. Extension has always been an integral part of JVB Institute. The origin of JVBI, itself speaks about it. Villages around the JVBI were exposed to illiteracy, gender discrimination, domestic violence etc. which have been addressed by the Directorate, by way of establishing a vibrant dialogue with the people in general and women in specific, which has yielded good results earlier also. JVB started a number of programmes under the guidance of H.H. Acharya Tulsi, Acharya Mahaprajna and present Anushastha Acharya Mahashraman in the villages, which involved self reliance through Anuvrat Movement, Medical relief, Social and Political awakening and to bring out girls from their homes to provide them general education which in itself was a stupendous task.

Since getting the status of Deemed to be University in 1991, JVBI is continuously working with the aim of extension and community welfare through its various curricular/extra curricular works. Using different techniques such as dialogues, folk media, recreational activities, interactive and participatory programmes, group working and group discussion, it is continuously trying to create awareness among masses about their rights, access to information, exploitation, need of education, employment opportunities etc. Our education/research/extension are based on the basic human values to help individuals/families and community as a whole to lead a successful life in continuously changing and challenging society.

The activities of Directorate of Extension of the Institute are geared to promote women education, open-learning system, non-formal education, NIOS consultancy & documentation. It is currently active in gender sensitization as a part of extension division activities. It is reaching out to the corners of country to enlighten the people with knowledge.

# **Other Initiatives**

#### **Career and Counselling Cell**

Along with the academic and administrative processes of the Institute, career and counselling cell supports the students in development of the soft skills and enhance their communication ability to challenge the rigors of competitive tests and on-jobtraining as an add-on course. As a purveyor of healthy intra and inter-personal relations, it inculcates social values, develops an ability to think independently for carrying out social responsibilities.







#### **Placement Cell**

Placement Cell is working to establish a vibrant network with prospective employers to ensure that the students get placed in good companies, commensurating with a background and experience. The placement record is commendable and a number of good companies have recruited our students in past.

#### **Coaching Schemes**

The main objective of the scheme is to prepare students for appearing in NET, SLET and other competitive exams, so that they can be placed at par with other students. Under this scheme Institute runs various programmes such as CA, CPT Coaching, Yoga, Aerobics, Spoken English, Soft-Skills, Dance, Office Management, Photography, Jyotish, Driving, Computer etc.



#### Adventure Sports and **Co-Curricular Activities**

Institute believes in allround development of students and encourages them to participate in sports including indoor and outdoor games, horse riding, cultural activities and adventurous sports such as Parasailing, Rock Climbing, Rappelling, etc.





# Vocational Training Programme

## **E-Learning**

#### Introduction

JVBI envisages in helping the students for broadening their horizon by way of providing Vocational Training Programme, which aims at enhancing their overall productivity. The academic programmes have been designed to impart skills along with the general education of students, studying in various disciplines.

#### **Objectives**

- To assist in providing the state of the art training and ensure its continuous improvement over the period of time
- To develop industry traineeships
- To encourage businesses to support the trained students
- To foster a culture of vocational training and strengthen the possibilities of employment opportunities
- To establish and support networks to develop a business understanding of the vocational training options
- To actively assist students to seek funding from financial organizations, so that they may enter into their independent ventures



#### **Programmes Offered**

- Hair Style Programme
- Tally of Accounting
- Computer Networking and Hardware Training Programme
- **English Spoken Programme**
- Basic Training of Beauty Culture Programme (Hair Style, Nail Art, Pedicurist and Manicurist, Make-up)
- Self Defence Course
- Certificate Course in Office Automation and Internet
- Certificate Course in Banking









#### Introduction

Online learning programmes have become very popular in the recent years; very specifically amidst the pandemic due to Covid-19, Considering the need of the hour, JVBI has also started e-leaning programmes which were launched by Hon'ble Union Minister, Ministry of Human Resource and Development, Govt. of India. The online programme has many facilities which have been made flexible and customized to Institute's needs. Aisecure and robust platform, cloud based delivery module, collaborative environment, MIS reports, SMS and dashboard, online student registration and administration, office automation module and online teaching-learning module are some of the salient features. The portal updates and exposes the students to the various activities of the University through the login to Bulletin-Board.



#### **Objectives**

- Student registration and evaluation module are developed in a user friendly way so that the learner can get information as soon as he/she login the Institute's portal.
- The e-learning content whether it is textual, audio or lacksquarevideo are made available to the students according to their course selection
- SMS is the most prompt communication mode in the modern time. It is also broadcast by the online software automatically at each step of learning activity during the entire course period
- Centre co-ordinators find an opportunity to check • the status of students at their centre
- Examination is the most important activity of any • Institute, we are in the process to fully computerize pre and post examination activities that will help the students a lot
- The software aims at making the learners more ulletinformative with the latest changes taking place in the realm of education



### Awards Conferred Upon Faculty Members

### **Our Alumni : Our Pride**



#### प्रो. बच्छराज दूगड़

- **O** 'विश्वकवि रवींद्रनाश टैगोर मेमोरियल अवार्ड' इंडियन इंस्टीट्यूट ऑफ ओरिएंटल हेरिटेज, कोलकाता. 2020
- **O** 'सुजला रत्न सम्मान ' अखिल भारतीय प्राच्य ज्योतिष शोध संस्थान, जयपुर, 2019
- **O** 'वर्ल्ड एजुकेशन कांग्रेस' द्वारा विश्व के 100 प्रभावशाली कुलपतियों में शामिल, 2017
- **O** डॉ. एस. राधाकृष्णन शिक्षा उत्कृष्टता पुरस्कार, 2017
- **O** प्रशांत मूर्ति अवार्ड, विमल विद्या श्रुत संस्थान न्यास, जयपुर-2009
- **O** आचार्य महाप्रज्ञ साहित्य पुरस्कार, 2005



#### **े**डॉ. दयानन्द भार्गव

🔾 राजस्थान संस्कृत अकादमी जयपुर, शिक्षा विभाग राजस्थान सरकार, जयपुर एवं आचार्य हस्तीमल स्मृति सम्मान, 2000



#### प्रो. दामोदर शास्त्री

- 🔾 राष्ट्रपति सम्मान ( सर्टिफिकेट ऑफ ऑनर -प्राकृत भाषा ), मानव संसाधन विकास मंत्रालय, भारत सरकार, 2016
- 🔾 संस्कत-शास्त्र परस्कार, राजस्थान संस्कत अकादमी, जयपुर, 2013
- **O** आचार्य विराग सागर पुरस्कार, आचार्य विराग सागर स्वर्णिम जयन्ती समारोह, जयपुर, 2012
- 🔾 पं. महेन्द्रकमार न्यायाचार्य प्रस्कार, के.बी. फाउण्डेशन, कोलकाता, 2011
- O सरस्वती-सम्मान, व्यास बालावक्ष शोध संस्थान, जयपुर, 2011
- **O** आचार्य तुलसी प्राकृत अवार्ड, 2010



#### डॉ. समणी संगीतप्रज्ञा

- **O** राष्ट्रपति सम्मान ( महर्षि बादरायण पुरस्कार-प्राकृत भाषा ), मानव संसाधन विकास मंत्रालय, भारत सरकार, 2014
- **O** विक्रम कालीदास पुरस्कार, कालीदास एकेडमी, विक्रम युनिवर्सिटी, उज्जैन, 2010



प्रो. रामजी सिंह

प्रो. समणी सत्यप्रज्ञा

इलाहाबाद, 2014

प्रो. आनन्द प्रकाश त्रिपाठी

**ा** पद्मश्री पुरस्कार, नई दिल्ली, 2020

अखिल भारतीय हिन्दी सम्मान, सेवी संस्थान,







**)** राष्ट्रीय अणवत लेखक परस्कार, अणवत महासमिति, नई दिल्ली, 2008 • राष्ट्रकवि सोहनलाल द्विवेदी परस्कार, बाल साहित्य संस्थान. २००१ O भवानीलाल गप्ता कहानी परस्कार. डलाहाबाद, 1995



#### डॉ. प्रद्यम्नसिंह शेखावत

• राजस्थान में इलेक्ट्रो-होमियोपैथी चिकित्सा के संवर्धन में महत्वपूर्ण योगदान हेतु राजस्थान इलेक्ट्रो- होमियोपेथी विकास संस्थान, जयपुर द्वारा सम्मानित. 2011

#### डॉ. योगेश जैन • राष्ट्रपति सम्मान ( महर्षि बादरायण परस्कार -





#### डॉ, वन्दना मेहता

O ज्ञानोदय इतिहास पुरस्कार, कुन्दकुन्द ज्ञानपीठ, इन्दौर, 2013

प्राकृत भाषा ), मानव संसाधन विकास

मंत्रालय, भारत सरकार, 2016

О जसवंतराय नानकचन्द मैमोरियल प्राकृत पुरस्कार, भोगीलाल लहेरचन्द्र इंस्टीट्यूट ऑफ इण्डोलॉजी, नई दिल्ली, 2006

#### Dept. of Jainology and Comparative Religion & Philosophy

- Dr. Pradyumna Singh Shah, Prof. Banaras Hindu University, Varanasai
- Prof. Anekant Kumar Jain, (Head, Dept. of Jainology, Sri. LBS, CSU) was honored with the Presidential Award of Maharshi Badrayan Vyas Samman (2013).
- Dr. Shyam Sundar Lata, Session Judge
- Dr. Yogesh Kumar Jain, (Head, Dept. of Jainology, Rashtriya Sanskrit Sansthan Central University, Bhopal Campus), was honored with the Presidential Award of Maharshi Badrayan Vyas Samman (2016).
- Dr. Anand Kumar Jain, Asst. Prof. BHU, Varanasi (U.P.)
- Dr. Veer Chandra, Asst. Prof., Maharani Maheshwar Lata Sanskrit Vidyapeeth, Madhubani, Bihar

#### II Dept. of Prakrit and Sanskrit

- Dr. Dinesh Kumar Mishra, Asst. Prof., Bangar Collage, Pali (Raj.), Published Many Research Articles
- Prof. Samani Kusum Prajna, Professor, Dept. Prakrit and Sankrit, JVBI Ladnun, Published Many Books and Articles
- Dr. Samani Sangeet Prajna, Associate Prof., Dept. Prakrit and Sankrit, JVBI, Ladnun, Awarded by Presidential Award for Excellent work in Prakrit Field, Published Many Books and Articles
- Dr. Surajmal Rao, Asst. Registrar, MDSU Ajmer (Raj.), Published Many Books and Articles, Awarded by Many Award in Literature Field
- Dr. Satya Narayan Bhardwaj, Asst. Prof., Dept. Prakrit and Sankrit, JVBI, Ladnun, Published Many Books and Articles
- Dr. Sumat Kumar Jain, Asst. Prof., MLSU, Udaipur (Raj.), Awarded by Presidential Award for Excellent work in Prakrit Field, Published Many Books and Articles
- Dr. Manoj Kumar Shrimal, Asst. Prof., Central Sanskrit University, Agartala (Tripura)

### **Dept. of Yoga and Science of Living** 1. Dr. Manoj Bhatt, Former DGP, Rajasthan

- Surendra Saini, Yog Guru, Shaiv Yoga at London (UK)
- Kanwar Pal, Yoga teacher, KP Yoga, HongKong
- Jagdish Prasad Meena, Yoga Therapist, Wellness Yoga Studio, Vietnam Saikat, Yoga Therapist, Wellness Yoga Studio, Vietnam
- Bishwajeet Sarkar, Yoga Therapist, Wellness Yoga Studio, Vietnam
- Dr. Vipul M. Shah, MD, Specialist Allergy and Asthma, Surat
- Sudha Khated, Prof., Bhagwan Parshvanath Institute, Varanasi.
- Dr. Nirmala Bhaskar, Associate Prof., Om Sterling Global University, Hisar
- 10. Dr. Manoi Saini, Associate Prof., Sri K.D. University, Hanumangarh
- Dr. Jai Singh Jaitmal, Lecturer , Acharya Tulsi Amrit Mahavidyalaya 11. Gangapur City.
- 12. Dr. Chinta Haran Betal, Asst. Prof., HNB Garhwal Central University. Shrinagar, Uttarakhand
- Dr. Ram Deva Ram, Lecturer, Govt. PG College, Suratgarh
- Kiran Saini, Lecturer, Somya College, Mumbai 14
- 15. Ajit Singh, Lecturer, Gramodaya Vishwavidyalaya, Chitrakoot
- Rajesh Chaudhary, Yoga Teacher in Jindal Group, Hisar 16. Urvashi Kothari, Yoga Teacher, Kendriya Vidyalaya, Guwahati 17.
- Sangeeta, Yoga Teacher, Kendriya Vidyalaya, Raipur 18.
- Gyan Singh, Yoga Teacher, Delhi 19.
- Dr. Alok Kumar Pandey, Yoga Instructor, Central University of Gujarat 20. Gandhinagar
- 21. Shivam Nigam, Yoga Instructor, Govt. Medical Hospital, Banda
- Sakshi Sharma, Yoga Instructor, Delhi 22
- Manesh Kanwar, Yoga Therapist, AYUSH Hospital, Bhilwara 23. Manoj Kanwar, Yoga Therapist, AYUSH Hospital, Bhilwara
- 24. Sunita Rohella, Yoga Therapist, Naturopathy Hospital, Jaipur 25.
- 26. Sidhi Pareek, Yoga Therapist, SARVA Yoga Studios Mumbai
- Naveen Soni, Yoga Therapist, SARVA Yoga Studios Mumbai 27
- 28. Manish Meena, Administrative Officer, Acharya Sri Nanesh Samata Vikas Trust, Chitorgarh
- Dr. Alam Ali, Wellness Trainer and Advisor in C.R.B. Group Delhi. 29.
- Abodh Shrivastava, Chairman, Sahyog Anubhuti, New Delhi. 30. 31.
- Dr. Anshuman Sharma, Wellness Trainer in Bharati Group, Jaipur



IV	Dep	t. of Nonviolence and Peace
	1.	Tina Soni, IAS Officer, Director, Dept. of Fertilizer, Government of India, New Delhi
	2.	Dr. Commander Bhushan Diwan, Vice Chancellor, Sridhar University, Pilani (Raj.)
	3.	Dr. Meena Sharma, Presidential Award Winner "Nari Shakti Award", Journalist and TV anchor, Delhi
	4.	Prof. Anil Dhar, Head, Dept. of Nonviolence and Peace, JVBI, Landun
	5.	Prof. Premanand Mishra, Gujrat Vidyapeeth
	6.	Dr. Rajneesh, Rajghat, New Delhi
	7.	Dr. Manhar Charan, Asst. Professor, IIT, BHU
	8.	Dr. Vandana Kundlia, Assistant Professor, JVBI, Ladnun
	9.	Dr. Ravindra Singh, Assistant Professor, JVBI, Ladnun
	10.	Dr. Lipi Jain, Assistant Professor, JVBI, Ladnun
	11.	Dr. Jethi Chouhan, School Teaching, Pali
	12.	Dr. Shatrughan, Coordinator, MHRD, New Delhi
	13.	Dr. Jugal Kishore Dadhich, Associate Professor, Central University,

- Motihari (Bihar)
- 14. Dr. Indu Sharma, Principal, Kailashvati Aanchlik Mahavidyalaya Badnor, Bhilwara
- Dr. Kamla Sharma, Principal, Sr. Sec. School, Jheeli, Sarothiya 15
- 16. Dr. Shabana Tanveer, Teaching, Barmer
- Dr. Vikash Sharma, Assistant Professor, JVBI, Ladnun 17.
- Sh. Vijay Gaur, Lecturer Govt. College, Balotra 18.
- 19. Vidya Prakash Saini, Entrepreneur, Itali
- 20. Dr. Manish Jain, Entrepreneur, Bombay
- 21. Dr. Isha Chauhan, Principal, Madhva PG College, Ladnun

#### Dept. of Education

More than 500 Students has been selected in Govt. Teaching Jobs.

#### VI Dept. of Social Work

- Prof. Asutosh Pradhan, Professor, Dept. of Social Work, Central University of Himachald Pradesh, Himachal
- Dr. Rajesh Rao, General Manager, Makeover Furn Pvt. Ltd. Noida Dr.Rana Sen Gupta, Director, MLPC Jodhpur
- Sh.Butiram, Director, Aashray Care Home, Jaipur 4
- Sh.Bhupendra Yadav, GM, Fiam Minda Automative Ltd, Manesar
- Sh.Khayli Choudhary, Manager, Jtekt Sona India Pvt.LTd,Haryana 6.
- Sh,Satendra Kumar, Manager, Dorset India Pvt.Ltd, Haryana
- Sh.Vijay Khola, Sr.Manager, Hero Motocorp, Gurgaon, Haryana
- Sh.Kamlesh Yadav, General Manager, Lakhani Industries, Bhiwadi,Raj.
- 10. Sh.Sujan Shah, State Program Manager(NRHM), Health and Family Welfare Dept.Rajasthan,Jaipur
- 11. Sh.Charan Singh, District Program Manager(Jhunjhunu) Raj., Health and Family Welfare Dept.Rajasthan
- Sh.Rajiv Soni, District Program Manager(Nagaur)Raj., Health and Family Welfare Dept.Rajasthan
- Sh.Sudhindra Sharma, District Program Manager(Bharatpur) Raj., 13 Health and Family Welfare Dept.Rajasthan
- 14. Ms Kinnari Amin, HR Manager, Munjal Kieru, Ahmedabad
- Smt.Kavita Shrivastav, Counselor, Visakha Sansthan, Jaipur 15.
- Mohd. Yusuf, AGM, Eau Bathing Solutions Pvt.Ltd, Gurgaon 16
- 17. Dr.Satyendra Choudhary, Assistant Professor, Banasthali Vidvapeeth Jaipur
- 18. Dr.Manju Nangal, Counselor, Mahila Salah Evem Surksha Kendra, Bikaner
- 19. Sh.Siyaram, Director, Arpan Seva Sansthan, Jodhpur

#### Directorate of Distance Education

- 1. Dr. Lara SharmaYoga Dept., MDS University, Ajmer
- Sh. Jitendra Singh, Yoga Dept., Swami Rambhadracharya Divyang University, Chittrakoot
- 3. Dr. Hare Ram Pandey, Central University, Amarkantak
- Dr. Vikram Singh, Assistant Director, Physical Education, Jawaharlal Nehru University, Delhi
- Dr. Rajarshi Kayal, HoD Physical Education, Pingla Thana Mahavidyalaya (W.B.)
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### UGC Team Visit - 2017



















### NAAC Team Visit – 2019











### **Honourable Guests**













### **Honourable Guests**















## **Glimpse of Publications**

<u>क्र</u> .	पुस्तक का नाम	लेखक ⁄ संपादक	प्रकाशन वर्ष
1.	आँचार्य महाप्रज्ञ का संस्कृत साहित्य	डॉ. हरिशंकर पाण्डेय	1999
2.	युग को आचार्य महाप्रज्ञ का योगदान	डॉ. हरिशंकर पाण्डेय⁄डॉ. जे.पी.एन. मिश्रा	1999
3.	अंगुत्तर निकाय भाग-1	श्री श्रीचंद रामपुरिया	2000
4.	अंगुत्तर निकाय भाग-2	श्री श्रीचंद रामपुरिया	2000
5.	महाँभारत परिक्रमा	श्री श्रीचंद रामपुरिया	2000
6.	वासुदेव श्रीकृष्ण	श्री श्रीचंद रामपुरिया	2000
7.	अमण सूक्त	श्री श्रीचंद रामपुरिया	2000
8.	तीर्थंकर वर्द्धमान जीवन प्रसंग	श्री श्रीचंद रामपुरिया	2000
9.	आवश्यक निर्युक्ति खण्ड-1	डॉ. समणी कुसुम प्रज्ञा	2001
10.	आचारांग और महावीर	साध्वी शुभ्रयँशा	2001
11.	सम्बोधि का समीक्षात्मक अनुशीलन	समणी स्थित प्रज्ञा	2001
12.	Anekant : Reflection & Clarification	Acharya Mahaprajna	2001
13.	Anekant : Views & Issues	Acharya Mahaprajna	2001
14.	Lord Mahavir (Vol. 1, 2, 3)	Shri S.C. Rampuria	2001
15.	Shraman Bhagwan Mahavir : Life & Doctrine	Shri S.C. Rampuria	2001
16.	Psalm of Life	S. Nath Jain / Ed. Sh. S.C. Rampuria	2001
17.	Anekanta : The Third Eye	Acharya Mahaprajna	2002
18.	Science in Jainism	Prof. M.R. Gelra	2002
19.	The Quest for Truth	Acharya Mahaprajna	2003
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